

Online toolkit
For the recognition of adult educators' experiential learning

recognizing previous learning **REAL**

About

- ✗ A project funded by the European Commission (2012-2014)
- ✗ Six partners: University of Stirling (Coordinator); Learning Link Scotland; Scottish Credit Qualifications Framework Partnership; University of Tallinn; The University of Limerick; Romanian Institute for Adult Education
- ✗ Wishes to enable adult educators who do not hold professional level qualifications to level their experiential and accredited learning against their national qualifications framework.


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Why?

- ✗ Many adult educators gain their competences through practice experience and unaccredited in-service training
- ✗ Lack of value for this type of experiential learning
- ✗ Puts the non-professionally qualified adult educator at a huge disadvantage in terms of job security, career advancement and the development and the enhancement of practice

How?





The REAL project disseminated at an International Conference

The RPL Toolkit for adult educators developed within the REAL project (Recognition of experiential & accredited learning) was presented in April 2014 during a poster session at the 1st VPL Biennale in Rotterdam - "The promise of Validation of Prior Learning (VPL) as the motor of social and economic change".

<http://www.vplbiennale.com/poster-maria-toia-online-toolkit-for-the-recognition-of-experiential-and-accredited-learning-of-adult-educators/>

The participants at this session were very interested in the presentation and appreciated the innovative character of the project. The country specific approach in the development of the toolkit creates the premises for delivering a useful and relevant instrument to adult educators, that fully aligned to formal country standards and requirements, can help adult educators to put together a case and claim a qualification through RPL.